

What is it?	Student groups online	Collaborative Writing and Publishing Online	Group Reading and Annotating	Online Conversations, discussions, and chats
Why use it?	<ul style="list-style-type: none"> • Create smaller communities of students who forge connections through the discussion of course content and collaborative assignments. • Develop projects, reports, or papers together. 	<ul style="list-style-type: none"> • Build a collective and attractive class knowledge base. • Establish a professional presence online, and share work. • Develop digital literacy, storytelling, visual design, and writing skills to illuminate content. 	<ul style="list-style-type: none"> • Engage students with collaborative close reading and annotating of course-related material asynchronously. • A group of users can all look at a document together to parse and discuss. 	<ul style="list-style-type: none"> • Communicate online synchronously or asynchronously with video, chat, and discussion boards. • Hold on-line office hours, invite remote guest speakers and hold class from remote locations with Zoom. • Pare down on student emails.
Tools and How they Work	<p>Groups in Canvas</p> <ul style="list-style-type: none"> • Share files • Send and post announcements • Create collaborative pages/docs • Conduct group discussions/assignments (graded/ungraded) 	<p>CampusPress</p> <ul style="list-style-type: none"> • Create user-friendly blog or website with use of media and text in a platform • Select layout options, themes, categorize posts, plug-ins, customize menus 	<p>Perusall, Hypothes.is</p> <ul style="list-style-type: none"> • Select text to annotate and comment on • View classmates thoughts on specific parts of the reading and respond 	<p>Piazza, Discussions in Canvas</p> <ul style="list-style-type: none"> • Post/respond to written topics, prompts, comments, and questions for content understanding, skill building, or classroom management. Media can be used. <p>Zoom or Conferences in Canvas</p> <ul style="list-style-type: none"> • Send invitations for live audio/video conferencing and screen sharing for large groups or 1-on-1
Assessment Strategies	<ul style="list-style-type: none"> • Use a rubric and provide quantitative/qualitative feedback via Speedgrader. • Encourage students to establish ground rules for group work accountability. • Provide a self- and group evaluation form. 	<ul style="list-style-type: none"> • Provide students with a visual design rubric as well as content standards. • Provide summative feedback via the commenting tool. • Review all posts by users to evaluate participation quantity and quality. • Invite outside professionals to critique work. 	<ul style="list-style-type: none"> • Provide a rubric for evaluation criteria. 	<ul style="list-style-type: none"> • Provide success criteria/rubric from the beginning. • Give quantitative/qualitative feedback via Speedgrader or Gradebook. • Criteria for grading can include demonstration in a variety of areas: Critical thinking skills, Connection to material/Relevance, Importance, Thought-provoking, Originality, Accuracy, Clarity, High-quality participation, Level of engagement, Preparedness, Attitude, Conciseness, and more.